

Anthem

Music / Lyrics: Leonard Cohen
Bewerking: Jetse Bremer

SATB and piano

1 $\text{♩} = 64$ LEAD **I** *mp*

B. *mp* The birds they sang at the break of day—

Am Gsus C/G Gsus G C Dm/C

Piano *mp*

5 Start a-gain— I heard them say— Don't

C Dm/C G F/G C Bb/C C

8 *p* be be

s. *p* be be

a. *p* be be

t. or what is— yet to be—

b. dwell on what has— passed a-way— or what is— yet to be—

E7 Am G C/G

17

s. *mp* and bought a - gain ——— *mf* LEAD free. free. free. free. Ring the

a. *mp* and bought a - gain ——— *mp* free. free. free. free.

t. *LEAD* *mp* bought a - gain ——— the dove is nev - er free.

b. *mp* bought a - gain ——— the dove is nev - er free.

Am G C/G G *mf*

mp *mp* *mf*

20

s. *mf* bell that still can ring For - get your per - fect of - fer - ing There is a

a. *mf* Ring the bells ——— who ———

t. *mf* Ring the bells ——— who ———

b. Ring the bells ——— who ———

F B♭ F F^{sus} F/A B♭ F

33

s. Yeah the wi-dow-hood of ev'-ry go-vern-ment signs for all to see.

a. Yeah the wi-dow-hood of ev'-ry go-vern-ment signs for all to see.

t. see. see.

b. see. see.

C B $\flat$ /C C E7 Am G C/G

37

s. I can't run no more with that law-less crowd while the

a. I can't run no more with that law-less crowd while the

t. see. who

b. see. who

Gsus G C Dm/C C Dm/G

44 *mp* *mf*

s. me. Ring the bells that still can ring For-

a. *mp* *mf*

t. *mp* *mf* Ring the bells

b. *mp* *mf* Ring the bells

free. free. free. free. Ring the bells

mp *mf*

G C/G G F B $\flat$ F Fsus B $\flat$ /C

mp *mf*

48

s. get your per - fect of - fer - ing There is a crack a crack in

a. who crack a crack in

t. who crack a crack in

b. who ing crack a crack in

F B $\flat$ F C Gm7 C

57

s. drum Ev' - ry heart, ev'-ry heart to love will come_____

a. drum Ev' - ry heart, ev'-ry heart to love will come_____ **LEAD**

t. drum Ev'-ry heart, ev'-ry heart to love will come but like a

b. drum Ev'-ry heart, ev'-ry heart_____ to love will come but like a

C B $\flat$ /C C E E7 Am

60

s. be be be_____ Ring the bells that still can ring For-

a. be be be_____ Ring the bells_____

t. re-fu-gee._____ Ring the bells_____ *mp*

b. re-fu-gee._____ Ring the bells_____ *mp*

G C/G F/G G F B $\flat$ F F $\sharp$ B $\flat$ /C

71 *mf* *ff*

s. *ah* Ring the

a. *ah*

t. *ah*

b. *ah* *ah* *ah*

F/G G F/G G *ff* A G/A A/G D/G F#m Em7 A/E

mf *ff* *mf*

74

s. bells that still can ring For - get your per-fect of-fer - ing There is a

a. Ring the bells who

t. Ring the bells who

b. Ring the bells who ing

G C/G G Gsus G C G