

# Eagle

Words / Music Benny Andersson,  
Stig Anderson & Björn Ulvaeus  
Arr: Jetse Breme

1                                   $\bullet = 84$

S.

Ms.

A.

T.

B.

Piano

Em                                  A

*mp*

5

S.

Ms.

A.

T.

B.

Pf.

Em                                  A                                  3

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17

S. They've seen places be - yond my land— and they've found new ho - ri - zons

Ms. They've seen places be - yond my land— and they've found new ho - ri - zons

A. They've seen places be - yond my land— and they've found new ho - ri - zons

T. They've seen places be - yond my land— and they've found new ho - ri - zons

B. They've seen places be - yond my land— and they've found new ho - ri - zons

Pf. Em Bm Bsus/C $\sharp$  Bm/D

21

S. They speak strange-ly but I un-der - stand— And I dream I'm an ea - gle—

Ms. They speak strange-ly but I un-der - stand— And I dream I'm an ea - gle—

A. They speak strange-ly but I un-der - stand— And I dream I'm an ea - gle—

T. They speak strange-ly but I un-der - stand— And I dream I'm an ea - gle

B. They speakstrange - ly but I un-der - stand— And I dream I'm an ea - gle

Pf. D Em B/F $\sharp$

33

S. moun-tains and fo - rests and seas—— And to go a-ny-where—— that I please——

Ms. moun-tains and fo - rests and seas—— And to go a-ny-where—— that I please——

A. moun-tains and fo - rests and seas—— And to go a-ny-where—— that I please——

T. moun-tains and fo - rests and seas—— And to go a-ny-where—— that I please——

B. moun-tains and fo - rests and seas—— And to go a-ny-where—— that I please——

Pf. Em D Em D Em D CMaj7

37

S. — — — —

Ms. — — — —

A. — — — —

T. — — — —

B. — — — —

Pf. Em mp 3

49

S. There's no li - mit to what I feel,\_\_\_\_ we climb high - er and high - er

Ms. There's no li - mit to what I feel,\_\_\_\_ we climb high - er and high - er

A. There's no li - mit to what I feel,\_\_\_\_ we climb high - er and high - er

T. There's no li - mit to what I feel,\_\_\_\_ we climb high - er and high - er

B. There's no li - mit to what I feel,\_\_\_\_ we climb high - er and high - er

Pf. Em Dm Am Em Bm Bsus/C# Bm/D

53

S. Am I dream-ing or is it all— real?\_\_\_\_ *f* Is it true I'm an ea - gle?—

Ms. Am I dream-ing or is it all— real?\_\_\_\_ *f* Is it true I'm an ea - gle?—

A. Am I dream-ing or is it all— real?\_\_\_\_ *f* Is it true I'm an ea - gle?—

T. Am I dream-ing or is it all— real?\_\_\_\_ *f* Is it true I'm an ea - gle?—

B. Am I dream-ing or is it all— real?\_\_\_\_ Is it true I'm an ea - gle?

Pf. D Em *f* B/F#

65

S. moun-tains and fo - rests and seas—— high, high, I'm a bird in the— sky—— I'm an

Ms. moun-tains and fo - rests and seas—— high, high, I'm a bird in the— sky—— I'm an

A. moun-tains and fo - rests and seas—— high, high, I'm a bird in the— sky—— I'm an

T. 8 and fo-rests and seas—— high, high, high, I'm an ea-gle

B. and fo-rests and seas—— high, high, high, I'm an ea-gle

Pf. Em D Em D Em G D Em D

69

S. ea-gle that rides—— on the breeze—— High, high, what a feel-ing to— fly—— O-ver

Ms. ea-gle that rides—— on the breeze—— High, high, what a feel-ing to— fly—— O-ver

A. ea-gle that rides—— on the breeze—— High, high, what a feel-ing to— fly—— O-ver

T. 8 I'm an ea-gle on the breeze—— high, high, high, what a feel-ing

B. I'm an ea-gle on the breeze—— high, high, high, what a feel-ing

Pf. Em D Em D Em G D Em D

80

*rall.*

S. — — ooh

Ms. v — — ooh

A. v — — ooh

T. v — — ooh

B. — — — — —

Pf. { *rall.* Em *rall.* — — — — —